



## AGENDA

### Programme Committee for Master programme in Global Health

**Date and time:** Monday 24 January 2022 at 14.30 to 16.00

**Venue:** Zoom

**Members:** Ingvild Fossgard Sandøy (head); Thorkild Tylleskär; Cecilie Svanes; David Lackland Sam; Bente Moen (Head of CIH); Tehmina Mustafa; Ingunn Marie S. Engebretsen, Cecilie Gjerde Gjengedal (IKO); Sven Gudmund Hinderaker; student representatives: Rajeshwar and Susmita Neupane (1<sup>st</sup> year); Mudasar Iqbal (2<sup>nd</sup> year)

**From the administration:** Linda Karin Forshaw

#### I Approval of the Agenda

#### II Minutes from the Programme Committee meeting on 29 November (Encl. 1)

#### III Matters arising from the minutes

Re. Subject 43/21 - SHOT - Students' health and well-being survey

Since COVID restrictions are reinstated, we should find ways to make the life better for students. As a first initiate Ingvild suggests inviting the students to lunch in connection with first research seminar.

#### Subject 1/22 Matters of information

##### *Universal design of courses*

UiB has a statutory duty to ensure that learning resources and information for students are designed in such a way that the content is accessible to all, regardless of functional ability and needs. The obligation includes websites, learning platforms, digital learning resources, digital exams and other digital learning tools. UiB Learning lab has created a resource page on MittUiB where employees can learn more about this and be guided in how to make learning resources universally designed.

- <https://www.universell.no/fagomraader/universell-utforming/universell-utforming-av-laeringsmiljoe/nye-krav-til-universell-utforming-av-ikt/>
- <https://www.universell.no/teamsogzoom/>

##### *New course on health anthropology*

The course is approved by the Faculty as a PhD course; however, it will also be offered to Master and Medical students. The course description will be forwarded later.

***Research seminars***

Due to the great number of students the time for the seminars is extended with an hour + a 15-minute break (13.00 – 15.15). The schedule is updated. The scientific staff at CIH/IGS should chair the seminars. Many of the students lack presentations skills and how to disseminate. All supervisors should practice with their students before they have their presentations. We will continue with peer reviews. Ingvild has made a feedback form for the students. The aim is that the students become better at presenting to a general academic audience without extra expertise in the special research field the students are working in.

***Revision on CIH's webpages***

Ingvild has gone through the webpages regarding education. A lot of the information seemed to give the wrong/false impression, i.e., students need to know that the Master Programme does not automatically give a position in the PhD programme at the Faculty of Medicine. The Committee members should check these webpages (<https://www.uib.no/en/cih#>) and give feedback if they think any revision should be made to make sure the information is clear and relevant.

***Collaboration on Master Thesis in Global Health***

Reply from the Faculty on inquiry regarding collaboration on Master Thesis in Global health (Encl. 2 – in Norwegian)

***Teaching and assessment at the Faculty of Medicine spring semester 2022***

Information from the Faculty how to carry out teaching and assessment spring semester 2022 (Encl. 3 – In Norwegian).

**Establishment of student committee for global health**

A meeting was held on 19/1 with the student representatives to discuss whether to establish a student committee. The students will report back what they have decided.

**Subject 2/22 Mode of instruction - Qualitative Research Methods for Global Public Health**

The on-campus course has been run with two course codes INTH323C (master level 5 ECTS) and INTH923 (PhD level 6 ECTS). The difference between the two is that the PhD level course has more readings and an essay to be submitted after the course. The last time the on-campus course was run was in 2019. An online course, INTH323O, was developed as part of an Erasmus project. The first time it was run was in 2018. The idea was that the online course would alternate with the on-campus course, but because of the corona situation it was run online also in 2021. It is scheduled to run online this year. There is no PhD version of the online course. This is because there is a very good PhD course on qualitative research at Copenhagen University (in collaboration with CIH) which is offered to PhD students through NRSQH. We have very good experiences with the online course in qualitative

methods. It reached out to more students in the Trop-ed network as well as to students in partner institutions. With improved online technology we were able to follow the students up much better last year and the results were very good.

The Committee should discuss if we should only run the course online in the future.

**Suggested decision:** The Committee decides to discontinue the on-campus version of the course Qualitative Research Methods for Global Public Health.

**Subject 3/22 tropEd re-accreditation of course INTH325A**

The courses “Culture and Psychopathology – Mental Illness in a cross-cultural perspective” (INTH325A) has to be re-accredited at tropEd’ s next General Assembly Meeting in February. The course coordinator David Lackland Sam has revised the course description, the mode of instruction will permanently change to online (Encl. 4 - will be forwarded later).

**Suggested decision:** The Committee approves the tropEd course description. The UiB description will be revised later.

**Subject 4/22 Systematic literature review**

Some of the students have selected topics systematic literature review. CIH does not offer a course on this topic. There is a short introduction in INTH315, but it is not sufficient. There are external courses aimed at PhD candidates, but they are very expensive and Master students are not given priority.

The Committee should discuss how to solve this issue.

**Suggested decision:** To be decided after discussion.

**Subject 5/22 Master Theses descriptions (INTH395A)**

The course description for the 60 ECTS Master Thesis has undergone minor revisions. It will be registered in EpN (Encl. 5 – will be forwarded later).

**Suggested decision:** The Committee approves the revised description.

**Subject 6/22 Guidelines and assessment criteria for 60 ECTS thesis**

Some revisions are proposed to the guidelines for the master thesis. In addition, the previous examiner proposed that we introduce clear assessment criteria for the master theses. She shared such assessment criteria developed at the University of Lund. We will discuss whether such criteria could be helpful.

**Suggested decision:** To be decided after discussion.

**Subject 7/22 Supervisor´s and student´s confidential statements**

This is a follow-up of subject 42/21. Ingvild has drafted two forms for confidential statements, one for supervisors and another for students. This form should be submitted at the time of the student´s thesis submission. The content is confidential, and it should only be shared with the examiners, the secretary, and head of the Programme Committee (Encl. 6 and 7).

*Suggested decision:* The Committee approves the forms “Supervisor´s confidential statement” and “Student´s confidential statement”.

**Subject 8/22 Evaluation of INTH315**

Ingvild and the students share some reflections on the run of the course in the Autumn semester.

**Subject 9/22 Social events for the students**

This semester most of the elective courses will be online (again). Many of our students are in Bergen. Can we organize any social events for them?

**Subject 10/22 Report from the student representatives**

**Subject 11/22 Any other business**