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Seminar: "Career Development Strategies"

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The transition of doctoral education curriculum from an original apprentice type of format to a more structured training program has permitted an evolving content to meet the needs for a new generation of PhD researchers with a broadened knowledge base and career intentions. Beyond good progress and achieving completions, other areas to focus are wellbeing and employability, as vitalizing strategies for career development.

In 2018, a report from the US National Academies of Science (NAS), Engineering and Medicine addressed "Graduate STEM* education for the 21st century". "... the time has come for a shift away from the current system to one that places the needs of the individual student front and center," said Mary-Sue Coleman, President of the Association of American Universities and one of the authors.

In this seminar, we acknowledge that the global community demands a high quality and well-trained workforce, and encourage contextual dialogs on career options and sustainability factors. In addition to high quality research education to sharpen one's search and evaluation skills, tactical training including developing toolkits for career selection, transferable skills, leadership engagement and translational approaches should also be incorporated in our preparation to launch the next generation of technical leaders.

* science, technology, engineering, mathematics