



A G E N D A

Programme Committee for Master programme in Global Health

Date and time: Monday 8 April 2024 at 14.30 to 16.00

Venue: Meeting room 2, CIH

Members: Ingvild Fossgard Sandøy (head), Cecilie Gjerde Gjengedal (IKO), Ingunn Marie S. Engebretsen, Sven Gudmund Hinderaker, Marte E. S. Haaland, Andrea Melberg, Karen Marie Moland, Ana Lorena Ruano, Cecilie Svanes, Thorkild Tylleskär; Simon N. Øverland (Head of CIH)

Student representatives: Rafael Duran, Justin Pruitt (deputies: Fernando José Jerez Pietropaolo, Marina Abou Hanian) (2nd year); Isabella Clara Angiolina Dioli, Anna Teresa Spang (deputy Shimaa Shrestha) (1st year)

From the administration: Linda Karin Forshaw

Programme auditor: Anna-Karin Hurtig, University of Umeå

I Approval of the Agenda

II Minutes from the Programme Committee meeting on 5 February (Encl. 1)

III Matters arising from the minutes

“Study Barometer” results 2023

The results and the programme committee’s assessment of the results have been shared with the students on MittUiB. The committee that will propose a redesign of the master’s programme will consider how the perceived labour market relevance of the programme can be improved.

Subject 9/24 Matters of information

Annual self-assessment of master programme for 2023

The head submitted the self-assessment before Easter (Encl. 2) and there was a dialogue meeting with the Vice-Dean for education on the 2 April.

Universal accessibility

Norwegian universities are obliged to make sure courses, resources and web pages are universally accessible. This implies that all pictures used in presentations must be accompanied by a description, all new videos must have subtitles, and we need to use microphones when teaching. Course coordinators (and teachers) should take the course “Universell utforming av nettsider og dokumenter” <https://mitt.uib.no/courses/26009> to ensure their courses are universally accessible.

Subject 10/24 Revision of INTH315

Last year the assessment form for “Methods in Global Health Research” (INTH315) was a portfolio consisting of four quizzes, an oral exam and 6 hours written exam. The four quizzes which count for 20% of the total grade created a lot of extra work for the teachers/examiners, particularly when some of the students failed and new quizzes for them had to be made.

Suggested decision: Instead of requiring that the students need to pass all four quizzes, they will have an opportunity to select which three of the four quizzes they would like to count towards 20% of their grade.

Subject 11/24 Elective courses spring 2025

The Global health anthropology research group offers three elective courses:

- INTH323E/923 Qualitative research methods in global public health, on campus (January) coordinated by Marte Haaland
- INTH323O Qualitative research methods in global public health, online (February) coordinated by Andrea Melberg
- INTH345 Introduction to anthropology in global health (April) coordinated by Karen Marie Moland and Astrid Blystad

The situation for spring 2025 is as follows:

January – April: Marte will be on leave

January-June: Astrid will be on sabbatical.

April - onwards: Karen Marie will retire

Suggested decision:

- INTH323E is suspended for 2025 only and that INTH323O includes the PhD option INTH923
- INTH345 is run with another coordinator

Subject 12/24 Merit Scheme for outstanding teachers

The faculty would like to receive feedback on the merit scheme for outstanding teachers and the criteria for qualifying.

(<https://www.uib.no/med/enhetforI%C3%A6ring/136419/fakultetets-meritteringsordning-fremragende-undervisere#>)

Subject 13/24 Global Health Student committee

At the Faculty there are student committees at two levels; one committee for each study programme and one joint committee (MEDSU) for all the study programmes at the Faculty. We currently do not have an active student committee related to the master’s programme in global health. The student representatives from our programme have in recent years also not participated in the joint student committee for all programmes at the faculty. Do the student representatives need support to set up a local committee?

Subject 14/24 Report from the student representatives

Subject 15/24 Any other business