



Utfordringer og muligheter med minikvalifikasjoner for UH-sektoren.

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Status – små læringsenheter i Norge i 2023

- Hvor er vi i dag?
 - De fleste UH-institusjonene tilbyr et stort utvalg av kortere, studiepoenggivende videreutdanningstilbud i form av:
 - Emner
 - Moduler
 - Emnegrupper som består av mindre moduler
 - Begrepet minikvalifikasjoner er foreløpig ikke så mye benyttet, men noen fagmiljø utforsker hvordan emner også kan moduliseres i mindre enheter



A EUROPEAN APPROACH TO MICRO-CREDENTIALS

December 2021

A micro-credential is the record of the learning outcomes that a learner has acquired following a small volume of learning. These learning outcomes have been assessed against transparent and clearly defined standards.

10 principles highlight the key characteristics of the European approach to micro-credentials:

1. Quality
2. Transparency
3. Relevance
4. Valid assessment
5. Learning pathways
 - stacability
6. Recognition
7. Portability
8. Learner-centred
9. Authentic
10. Information and guidance

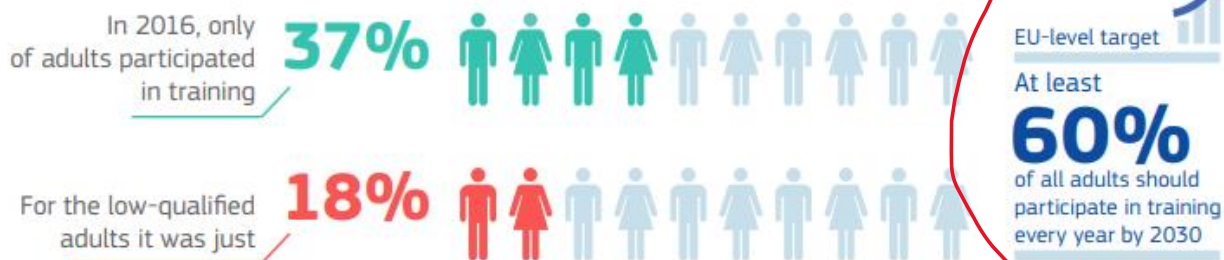
INDIVIDUAL LEARNING ACCOUNTS AND MICRO-CREDENTIALS

December 2021

#SocialRights #EUSkillsAgenda #MicroCredentials

Having a strong skillset is essential for professional development and enables job transitions to meet ever-changing labour market demand. It also improves social inclusion and is good for the competitiveness of the economy.

Across Europe, **too few people participate in regular learning after initial education.**



MICRO CREDITS

MICROCREDS

RE-IMAGING IRELAND'S APPROACH TO LIFELONG LEARNING

WHAT IS THE MICROCREDS PROJECT?

MicroCreds is a 5 year €12.3 million national project, led by the Irish Universities Association (IUA) and delivered in partnership with each of the seven founding IUA universities. Its vision is to empower lifelong learning in Ireland by re-imagining the learner's relationship with education through agile, accessible and bite-sized qualifications: micro-credentials.

We will be the first country in Europe to establish a clear National Framework for quality assured and accredited micro-credentials. IUA project partner universities are collaborating to develop, pilot and evaluate the building blocks required for a transformation in lifelong and life-wide learning through micro-credentials.

We are working in partnership with learners and enterprise to change thinking about and engagement structures with university learning. We are focusing on learners who are seeking to upskill, reskill, return to employment or change careers.



OUR CORE VALUES

Oppsummering

Fremtidens kompetanseutfordringer i Norge kan løses på flere måter:

- Tilby flere utdanninger som er tilgjengelige nært folk og som kan tas uavhengig av livssituasjon
- Utdanningstilbudene må være fleksible og det må være mulig å bygge på egen kompetanse gjennom hele livet
- Vi bør i større grad utforske hvordan andre europeiske land har valgt å inkludere minikvalifikasjoner i sine kvalifikasjonsrammeverk – også for å svare på kompetanseutfordringene

➤ **Look to Ireland!**



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Takk for oss!

