Keywords: Quality education, communication, climate change, gender equality

My name is Jessica and I'm on my third year of my PhD at Bioscience. I'm running for the faculty board for the second time with a better understanding of how the faculty board work and what can be achieved. I am ready to be a part of strategic planning of the economic deficit that the faculty has, the planning of Nygårdshøyden Sør, the Gender Act project, and particularly covid-19 extensions for PhDs.

I like to be a part of upholding a high-quality education, inspire to increase outreach of science, and securing good working conditions for short term staff. This coming term I am particularly keen to try and build up a stronger platform for PhDs and Postdocs to express concerns or other wishes.



With my previous experience from participating in organizations and as a PhD student, I have some core cases that I would like to contribute to. I would like to continue being a part of the continuous work towards improving the job situation for us younger researchers at the faculty. It is important to me that we ensure high-quality teaching that is based on research to achieve a high learning outcome. Increasing the usage of team-based learning broadly across the faculty is of importance and something that is great for us young researchers to learn early on. Additionally, I am passionate about how we as a natural science faculty can be a part of overcoming climate change. Dissemination of research and sharing it with society is another key case for me. As science communication is an important part of academia.

I hope I can contribute to the faculty board at the Mathematics and Natural Science faculty to improve the faculty and surroundings for the staff.